

Action Plan – Review of Special Educational Needs and Disabilities and Preparation for Adulthood Appendix 1

No.	Recommendation	Proposed Actions/Progress	Success Measures	Responsibility	Date
1.	That the activity to prepare children and young people with SEND for adulthood should be formalised at Year 9, and at an earlier age wherever possible.	<ul style="list-style-type: none"> • Yearly reviews specifically aimed at Preparing for Adulthood to take place for all young people with an Education Health and Care plan. • The reviews will be formalised through the SEN Code of Practice using the PFA pathway guidance. • Young people and their families will be placed at the centre of the schools planning, and a shared vision and strategy developed through the review paperwork, focusing on aspirations and outcomes. • Health professionals and Social Care will be involved in reviews and planning meetings to support when young people are transitioning either by attending or sending a report which may include supportive strategies to support schools with their planning. 	<p>Effective transition for the young person throughout years 9 – 11 and beyond.</p> <p>The EHC plan and transition pathway is always person centred around the young person and their parent/carer, with all relevant professional information included to plan ahead for an effective transition into adulthood.</p> <p>Essential updated information is included in the EHC plan to aid effective planning and outcomes.</p>	<p>Schools (incl colleges/providers), monitored by SEN Team.</p> <p>Health and Social Care professionals.</p>	Formalised from February 2018

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4.	That the Council should explore options to work with colleges to facilitate earlier entry into the further education sector/environment for some of those students who may stay in the school environment until the age of 19 in order to increase their independence.	Pathways to be developed by the SEN Team working with Youth Direction, to offer young people with an EHC Plan direction and support around future aspirations and goals. This will include advice around progression levels and routes available from school into Post 16 and onwards to support transition into adulthood.	The pathways will illustrate more clearly to young people and parents the steps/courses which they need to complete to achieve their chosen career. The independence of students will be developed through better pathways.	SEN Team working with Youth Direction.	By September 2018
5.	That the Council continues to work with post-16 providers and employers to develop meaningful employability and employment opportunities, and as part of this work, further develops its own role as an employer.	An Employability Group has been set up, through the PFA group with a focus on developing employment opportunities, including supported internships through the Local Authority. This will also include developing work with employers and supported Apprenticeships. Further development work with Project Choice around supported internships and supported Apprenticeships will be actioned.	Formalised supported internships in place for 2018/19 with Stockton Riverside College, working with Stockton LA, and Daisy Chain for the work placements. Supported internships with project choice are developed and the new supported Apprenticeships when they are launched.	SEN Team, and the Employability Group alongside the LA's Community Services Manager and other local authority departments.	Ongoing – reviewed at PfA meetings, March, June, September, December 2018)

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6.	That improvements to data collection are made in relation to the destinations and outcomes for young people with SEND.	<p>Development of the ONE portal for EHC assessments ensuring EHC plans are stored on the system.</p> <p>Development of ONE reports incl specifically reports for post 16, to manage data incl destinations, funding, and eventually adding qualification levels and outcomes through reviews.</p>	Improved quality of professional data and information shared through the portal.	SEN Team, supported by education providers, Health and Social Care.	Ongoing to be reviewed end of academic year 2018
7.	That a further update on progress within the CCG/local NHS on their improvement plans and preparation for inspection, be provided to the Committee within six months.	An update report will be requested from the CCG and relevant NHS organisations.	<p>Update is received by CYP Select Committee.</p> <p>Progress on NHS – related SEND improvement actions achieved.</p>	CCG / Local NHS Provider Organisations	June 2018
8.	That the Council should ensure effective arrangements are in place to capture the voice of children and young people with SEND, particularly in relation to views on transition into adulthood.	Through the PFA group a Young Persons' Voice group will be set up with young people from the parent carer forum, SRC and Abbey Hill, feeding in their views around PFA and transition. The opportunity to access an Advocacy Service is available for young people to ensure their voices are heard.	Person Centred approach to PFA in Stockton.	SEN Team, supported by parent carer forum, SRC and Abbey Hill.	Ongoing – reviewed at PfA meetings, March, June, September, December 2018)