Action Plan – Review of Special Educational Needs and Disabilities and Preparation for Adulthood Appendix 1

No.	Recommendation	Proposed Actions/Progress	Success Measures	Responsibility	Date
1.	That the activity to prepare children and young people with SEND for adulthood should be formalised at Year 9, and at an earlier age wherever possible.	 Yearly reviews specifically aimed at Preparing for Adulthood to take place for all young people with an Education Health and Care plan. The reviews will be formalised through the SEN Code of Practice using the PFA pathway guidance. Young people and their families will be placed at the centre of the schools planning, and a shared vision and strategy developed through the review paperwork, focusing on aspirations and outcomes. Health professionals and Social Care will be involved in reviews and planning meetings to support when young people are transitioning either by attending or sending a report which may include supportive strategies to support schools with their planning. 	the young person throughout years 9 – 11 and beyond.	Schools (incl colleges/providers), monitored by SEN Team. Health and Social Care professionals.	Formalised from February 2018

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2.	That the production of the guidance for young people, parent/carers, and professionals be endorsed, and the Committee requests an update following the initial roll out.	Leaflets to be distributed to parents/carers, schools, colleges, providers and schools and young people directly. The following leaflets to be produced and distributed; 1 - PFA leaflet for mainstream secondary young people 2 - PFA leaflet for specialist secondary young people 3 - PFA leaflet for Post 16 specialist young people 4 - PFA leaflet for parents 5 - PFA Pathway doc aimed at schools/professionals Feedback to be gathered termly through the PFA meetings re use of the leaflets and for them to be amended accordingly.	Positive feedback from the different groups on the usefulness of the leaflets incl some case studies on how they have supported with reviews/pathway choices/ parents understanding etc.	SEN Team, supported by Transitions Social Worker and the PFA group.	Ongoing (PfA meetings, March, June, September, December
3.	That case studies should be used as part of wider improvements to the information provided to young people and their parents/carers, in relation to their future options.	Case studies have been requested through the PFA group from various attendees incl; Youth Direction Mainstream secondary schools Specialist secondary schools Social Care FE Colleges Parent carer forum Project Choice Parent Awareness Sessions	Parent / carers, and young people to understand options, and how other young people have managed their pathways and secured further education or employment, incl the levels of support in place.	SEN Team, supported by Transitions Social Worker and the PFA group.	2018) By June 2018

nat the Council should explore of the stions to work with colleges to cilitate earlier entry into the further ducation sector/environment for ome of those students who may stay the school environment until the ge of 19 in order to increase their dependence.	Pathways to be developed by the SEN Team working with Youth Direction, to offer young people with an EHC Plan direction and support around future aspirations and goals. This will include advice around progression levels and routes available from school into Post 16 and onwards to support transition into adulthood.	The pathways will illustrate more clearly to young people and parents the steps/courses which they need to complete to achieve their chosen career. The independence of	SEN Team working with Youth Direction.	By September 2018
		students will be developed through better pathways.		
nat the Council continues to work th post-16 providers and employers develop meaningful employability and employment opportunities, and a part of this work, further develops own role as an employer.	An Employability Group has been set up, through the PFA group with a focus on developing employment opportunities, including supported internships through the Local Authority. This will also include developing work with employers and supported Apprenticeships. Further development work with Project Choice around supported internships and supported Apprenticeships will be	Formalised supported internships in place for 2018/19 with Stockton Riverside College, working with Stockton LA, and Daisy Chain for the work placements. Supported internships with project choice are developed and the new	SEN Team, and the Employability Group alongside the LA's Community Services Manager and other local authority departments.	Ongoing – reviewed at PfA meetings, March, June, September, December 2018)
dev id e pai	relop meaningful employability mployment opportunities, and rt of this work, further develops	on developing employment opportunities, and rt of this work, further develops in role as an employer. on developing employment opportunities, including supported internships through the Local Authority. This will also include developing work with employers and supported Apprenticeships. Further development work with Project Choice around supported internships	on developing employment opportunities, and opportunities, including supported internships through the Local Authority. This will also include developing work with employers and supported Apprenticeships. On developing employment opportunities, including supported internships through the Local Authority. This will also include developing work with employers and supported Apprenticeships. Supported internships with project Choice around supported internships and supported Apprenticeships will be	on developing employment opportunities, and opportunities, including supported internships through the Local Authority. This will also include developing work with employers and supported Apprenticeships. on developing employment opportunities, including supported internships through the Local Authority. This will also include developing work with employers and supported Apprenticeships. on developing employment opportunities, including supported internships working with Stockton Riverside College, working with Stockton LA, and Daisy Chain for the work placements. Further development work with Project Choice around supported internships and supported Apprenticeships will be actioned. Further development work with Project Choice are developed and the new supported Apprenticeships when

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6.	That improvements to data collection are made in relation to the destinations and outcomes for young people with SEND.	Development of the ONE portal for EHC assessments ensuring EHC plans are stored on the system. Development of ONE reports incl specifically reports for post 16, to manage data incl destinations, funding, and eventually adding qualification levels and outcomes through reviews.	Improved quality of professional data and information shared through the portal.	SEN Team, supported by education providers, Health and Social Care.	Ongoing to be reviewed end of academic year 2018
7.	That a further update on progress within the CCG/local NHS on their improvement plans and preparation for inspection, be provided to the Committee within six months.	An update report will be requested from the CCG and relevant NHS organisations.	Update is received by CYP Select Committee. Progress on NHS – related SEND improvement actions achieved.	CCG / Local NHS Provider Organisations	June 2018
8.	That the Council should ensure effective arrangements are in place to capture the voice of children and young people with SEND, particularly in relation to views on transition into adulthood.	Through the PFA group a Young Persons' Voice group will be set up with young people from the parent carer forum, SRC and Abbey Hill, feeding in their views around PFA and transition. The opportunity to access an Advocacy Service is available for young people to ensure their voices are heard.	Person Centred approach to PFA in Stockton.	SEN Team, supported by parent carer forum, SRC and Abbey Hill.	Ongoing – reviewed at PfA meetings, March, June, September, December 2018)